

Cover Sheet: Request 15185

EUS 4XXX EU in Crisis

Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Corinne Tomasi corie@ufl.edu
Created	7/17/2020 3:39:06 PM
Updated	10/27/2020 2:23:30 PM
Description of request	Requesting a permanent course code for a new course looking at historical and contemporary crises in the European Union.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CLAS - European Studies 16660000	Amie Kreppel		7/17/2020
No document changes					
College	Conditionally Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane	The College Curriculum Committee conditionally approves this request, with the following changes needed: 1) Remove week 16. 2) Suggestion: EU be spelled out in Course Description and Transcript Title (European Union in Crisis). 3) Course Objectives: Understand is not observable/measurable.	10/16/2020
No document changes					
Department	Approved	CLAS - European Studies 16660000	Amie Kreppel		10/16/2020
No document changes					
College	Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane		10/27/2020
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			10/27/2020
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					

Step	Status	Group	User	Comment	Updated
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|New for request 15185

Info

Request: EUS 4XXX EU in Crisis

Description of request: Requesting a permanent course code for a new course looking at historical and contemporary crises in the European Union.

Submitter: Corinne Tomasi corie@ufl.edu

Created: 10/16/2020 4:14:08 PM

Form version: 4

Responses

Recommended Prefix EUS

Course Level 4

Course Number XXX

Category of Instruction Advanced

Lab Code None

Course Title European Union in Crisis

Transcript Title European Union in Crisis

Degree Type Baccalaureate

Delivery Method(s) On-Campus

Co-Listing No

Effective Term Earliest Available

Effective Year Earliest Available

Rotating Topic? No

Repeatable Credit? No

Amount of Credit 3

S/U Only? No

Contact Type Regularly Scheduled

Weekly Contact Hours 3

Course Description Critical and historical approach to the meaning and implication of recent crises in the European Union (EU) by establishing the common occurrence of crises in the history of the EU, examining the unique challenges posed by each crisis, and discussing the future of EU integration following recent crises.

Prerequisites Sophomore standing or higher.

Co-requisites N/A

Rationale and Placement in Curriculum There are no similar courses offered within the Center for European Studies EU curriculum or within any other departments on campus. The class will enhance the EU courses already on offer and allow students to look at EU integration through the lens of crises and learn about different perspectives on European integration in different member states. Students will use historical events to critically analyze contemporary events and crises in the EU and make informed decisions about the future of EU integration.

Course Objectives By the end of the course, students will:

Create connections between historical events and crises that led to major steps toward integration of the EU

Compare different theories and perspectives on European integration

Critically analyze the implication of recent events and crises to European integration

Discuss challenges to further integration in the EU, including institutional changes, enlargement, democratic deficit, and citizenship participation

Course Textbook(s) and/or Other Assigned Reading The European Union in Crisis, by Desmond Dinan, Neill Nugent, and William Paterson, Macmillan Education, 2017

Weekly Schedule of Topics Part I - The EU and Crisis Analysis

Week 1 - Introduction & Brief Overview of the EU

Week 2 - Europe in Post-WWII; Previous Failed Attempts of European integration

Part II - Institutions in Crisis

Week 3 - Institutional Evolution of the EU; Empty Chair Crisis; Direct Election of the European Parliament

Week 4 - Leadership in Crisis; Who do you call if I want to call Europe?; Spitzenkandidaten

Part III - Democracy in Crisis

Week 5 - EU's Legitimacy Challenge; Democratic deficit; Decay in National Democracy

Part IV - Widening the EU - Crises of Membership

Week 6 - Who's In; Who's Out; Deepening v. Widening

Part V - Exiting the EU?

Week 7 - Brexit

Week 8 - Illiberal Democracy - Poland and Hungary & Exam I

Part VI - Economic Crisis

Week 9 - European Monetary Union; Euro in Crisis; European Sovereign Debt Crisis

Part VII - European Migrant Crisis

Week 10 - Syrian Refugee Crisis; Refugee Crisis & relations with Turkey

Part VIII - Security Crises in Europe

Week 11 - Yugoslav Wars and the European Response; Ukrainian Crisis

Week 12 - relations with the US; Terrorist attacks in Europe

Part IX - Future of the EU

Week 13 - Exam II

Week 14 - Student Presentations

Week 15 - Will the EU survive recent crises; what does the EU need to do?

Grading Scheme Attendance (10%) is required and necessary. Any unexcused absences will count 1% point against the attendance grade. Acceptable reasons stated on UF undergraduate catalog of 2019-2020 for absence from or failure to participate in class include "illness, serious family emergencies, special curricular requirements, military obligation, severe weather conditions, religious holidays and participation in official university activities such as music performances, athletic competition or debate." If possible, contact your instructor in advance via e-mail to inform about your absenteeism and if you have any official excuse letter to submit, please do it in a timely manner during office hours or after class.

Active Participation (10%) in class discussions is required. This includes asking and responding to questions, being able to summarize and criticize the reading material, citing relevant news on the

issue, engaging in a meaningful and respectful conversation on the issues with fellow students and the instructor. The use of technology in the classroom is strictly limited to note taking and viewing the reading material. If a student fails to uphold to this principle (texting, video-streaming, browsing social media), the instructor will hold the right to secure a device-free environment for the entire semester because it is proven that “screens generate distraction in a manner akin to second-hand smoke”. Although the use of technology does not help the participation grade, it surely can hurt it.

Exams (20% each) will mainly assess your commitment to keep up with the weekly readings, lectures and class discussions. There are two closed-book mid-term examinations. The exams will start at the beginning of the class meeting and span the entire duration of the class. Please see the weekly schedule for exam coverage. The mid-term exam will include various types of questions: definitions, short answers, multiple choice, true/false and matching etc.

Final Paper Meeting (5%): Each student will have a private meeting with the instructor to discuss his/her paper topic ideas. You should know your topic and be able to talk about a preliminary outline. Further guidelines will be provided throughout the semester. Please read this guideline carefully before your appointment. You do not have to submit me anything for this meeting. I am going to grade you based on our conversation. Please choose a topic that you are truly interested in. I don't want this assignment to be a burden on you. We won't have class on, and a lecture on scholarly research will be given by Dr. Schwieder onand he will answer all of your questions about how to write a research paper

Final Paper Presentation (10%): Before submitting your final papers on April 28, you will present your paper in-class. Each of you will receive feedback from your peers and the instructor. Polishing your paper based on this feedback is essential to get a good grade on the final paper. Presentation dates will be assigned by the instructor. Presentations are going to be conducted in a conference panel format. Each presenter will have only 10 minutes to present and 5 minutes for Q&A.

Final Paper (25%) will constitute an important part of overall grade. Students will choose their final paper topics in consultation with the instructor. A detailed guideline will be provided during the semester through Canvas e-learning system. Final papers are going to be presented in-class and finalized papers are going to be submitted via e-mail to (abaysal@ufl.edu) on 28th of April at 8 pm and must be submitted to Turnitin on Canvas for plagiarism check. There is no need to submit a hard copy. You will receive a detailed feedback on Canvas.

A: 94-100%
A-: 90-93%
B+: 87-89%
B: 84-86%
B-: 80-83%
C+: 77-79%
C: 74-76%
C-: 70-73%
D+: 67-69%
D: 64-66%
D-: 60-63%
E: <60%

Instructor(s) Asli Baysal
Attendance & Make-up Yes
Accomodations Yes
UF Grading Policies for assigning Grade Points Yes
Course Evaluation Policy Yes